

## Local Wisdom-Based Islamic Education Efforts in Facing Religious Radicalism in Islamic Boarding Schools in Baubau City

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### ABSTRACT

Religious radicalism is a serious threat to social harmony and national unity, including in Islamic boarding schools. This study is aimed at identifying how local wisdom-based Islamic education can be used to prevent religious radicalism in Islamic boarding schools in Baubau City. The main problem raised is how local wisdom, which includes cultural values of tolerance, mutual cooperation, and togetherness, can be integrated into Islamic education to form moderate and anti-radicalism attitudes among students. The qualitative research method is used with a case study approach. Data were obtained through in-depth interviews, participatory observation, and document analysis at several Islamic boarding schools in Baubau City. The results of the study show that Islamic boarding schools that integrate local wisdom into their curriculum are able to create a more inclusive and tolerant educational environment. Local wisdom-based teaching has succeeded in instilling the values of moderation and diversity in students, which are important foundations in countering religious radicalism. In conclusion, Islamic education that strengthens local wisdom plays a significant role in forming the character of moderate students, so that they are effective in facing the challenges of religious radicalism in the modern era.

**Keywords:** *Islamic Education, Local Wisdom, Religious Radicalism, Islamic Boarding Schools, Baubau City*

### Introduction

Religious radicalism in Indonesia has become a significant issue across various aspects of life, particularly in education. There is evidence of growing extremism among the younger generation, especially in schools and universities, driven by exposure to radical ideologies through media platforms, including the internet and social circles. Educational institutions, especially Islamic boarding schools, are often viewed as key targets for radical groups to disseminate their ideologies since students are seen as future religious leaders (Sulaiman, 2017). This highlights the critical role of religious education in fostering moderate views as a countermeasure against radicalism. In numerous Islamic boarding schools, the teaching methods still prioritize formal religious instruction, often overlooking external factors that may lead to radical ideologies (Sukabdi, 2023). A narrow curriculum and limited focus on inclusive and

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tolerant values leave students vulnerable to radical influences. Hence, revising the religious education curriculum is essential in addressing the threat of radicalism. An education system that promotes diversity and respects differences can serve as a strong defense against the spread of extreme beliefs.

Local wisdom, as part of cultural heritage, holds important values that can be used to counter religious radicalism. In many local communities, there are traditions and values that promote harmony, mutual cooperation, and respect for differences (Sirozi & Yenriza, 2020). These values form a strong foundation for fostering a moderate attitude within society. However, current trends show that local wisdom is gradually being eroded by the forces of globalization and modernization, which indirectly affect the community's potential to maintain moderate values in the face of radical ideologies. In some regions, local wisdom values are being abandoned, particularly among the younger generation, who are more exposed to extreme foreign ideologies (Saepudin et al., 2022). This presents a challenge for local communities to preserve their identity amidst the growing tide of radicalization. Therefore, integrating local wisdom into religious education, especially in Islamic boarding schools, becomes a key strategy in combating religious radicalism. Local wisdom values that promote peace, tolerance, and respect for diversity can serve as powerful instruments in cultivating a moderate mindset.

In Baubau, Southeast Sulawesi, local wisdom is embodied in the values of "*Sara Pataanguna*," which means the four foundations of communal life: mutual respect, living together in diversity, cooperation, and maintaining peace. These values are firmly upheld by the local community as a guiding principle that promotes religious tolerance. The *Sara Pataanguna* values are also reflected in the life of Islamic boarding schools (*pesantren*) in Baubau, where students are taught to live harmoniously and respect differences in belief, both within and outside the *pesantren*. The integration of these local values serves as a foundation for fostering moderate attitudes among students and the surrounding community. The application of local wisdom in Baubau's *pesantren* has proven effective in preventing religious radicalization (Muhajir & Nurcholis, 2024). Students are accustomed to resolving differences peacefully and upholding the value of cooperation as a social foundation. By strengthening local wisdom within religious education, *pesantren* in Baubau has successfully cultivated students with more inclusive, tolerant, and open attitudes toward diversity, thus preventing radical ideologies that could potentially disrupt community harmony.

Islamic religious education refers to an educational process that focuses on the teachings, values, history, and practices related to the Islamic religion (Nafi'a et al., 2022). The following are several important points regarding Islamic religious education: Objectives of Islamic Religious Education: The main objective of Islamic religious education is to shape individuals with a deep understanding of Islamic teachings, worship practices, moral ethics, and Islamic values (Khoiriyah et al., 2024). The aim is to form religious, responsible individuals who are able to live their life in accordance with Islamic principles. Curriculum: The Islamic religious education curriculum usually covers various aspects such as interpretation of the Quran, Hadith, Islamic history, fiqh (Islamic law), morals, as well as studies of the life of the Prophet Muhammad SAW and his companions. Curriculum content may vary depending on educational level and geographic or cultural contexts. Teaching Methods: Teaching methods in Islamic religious education can involve text-based learning (such as studying the Quran and Hadith), group discussions, lectures, simulations, and religious practices such as prayer, fasting, and pilgrimage. The aim is to ensure a deep understanding and practical application of Islamic teachings in everyday life.

Many countries with a majority Muslim population have an Islamic religious education curriculum in their schools (Akmansyah & Nurnazli, 2020). This ensures that the younger generation is given a solid education about their religion and prepares them to become devout and ethical members of society. Islamic religious education has an important role in maintaining the identity and sustainability of Muslims. Additionally, it also helps individuals understand Islamic teachings correctly, prevent misunderstanding or extremism, and promote tolerance and

understanding between religious communities. Like other education, Islamic religious education also continues to experience development and adaptation following the times and the needs of society (Dwijio et al., 2022). The importance of education is recognized by Muslim communities throughout the world as an effort to maintain and spread Islamic values and teachings (Kosim et al., 2021).

Local wisdom refers to knowledge, values, traditions, beliefs, practices, and behavioral patterns that have existed and developed in a particular community or group of people over many years. Local wisdom reflects the community's way of life and worldview, which is often shaped by geographical, historical, cultural, and environmental factors. Diversity: Each region or community group has unique and distinctive local wisdom. This includes oral traditions, folklore, traditional arts and crafts, knowledge systems about traditional medicine, local agricultural patterns, and various religious practices and rituals. Local wisdom plays an important role in maintaining the cultural identity of a community and passing on knowledge from generation to generation (Ramadani & Fitriasia, 2023). Moreover, local wisdom also often has sustainable and environmentally friendly values because it has been adapted and developed according to natural conditions and the needs of local communities. Threats of Globalization: In the era of globalization, local wisdom often faces challenges in maintaining its existence (Ridha & Zainal, 2021). The influence of external culture, modern technology, urbanization, and socio-economic changes can threaten the continuity and relevance of local wisdom. Efforts to preserve and revitalize local wisdom are, therefore, extremely important (Nursikin & Cahyono, 2023).

Preservation and Revitalization: Many efforts have been made by the government, non-government organizations, and local communities to preserve and develop local wisdom. This can be through education, training, promotion of local products, cultural festivals, and other initiatives that promote and appreciate local wisdom. Apart from its function as a cultural heritage, local wisdom often contains valuable knowledge in various aspects of life, such as natural resource management, sustainable agricultural systems, traditional medicine, and knowledge about adaptation to certain environments. In the context of sustainable development and cultural conservation, recognition and respect for local wisdom are key to ensuring cultural and ecological sustainability.

Islamic education in Indonesia, especially in Islamic boarding schools, plays an important role in shaping the character and beliefs of students. However, in recent years, the rise of religious radicalism has posed a serious challenge that threatens the harmony of living in a diverse society. In Baubau City, Southeast Sulawesi, this issue is of particular concern because the influence of radical ideology from outside the region is getting stronger, especially among the younger generation. The rise of such ideology, which often spreads through social media and external religious teachings, has the potential to damage the culture of tolerance and mutual respect that has been fostered from generation to generation. In response to this, efforts are needed to integrate local wisdom into the Islamic education system, especially in Islamic boarding schools, in order to counter the influence of radicalism. Baubau City is rich in local values such as "*Sara Pataanguna*", which prioritizes harmony, mutual respect, and mutual cooperation in a diverse society. However, the challenge is how to effectively integrate these values into religious education to build a foundation for moderate and inclusive religious attitudes. This study aims to explore how local wisdom can be used as a primary strategy in Islamic education in Baubau Islamic boarding schools to prevent radicalization and maintain public order.

## Methods

This study uses a qualitative approach with descriptive analytical techniques. Sugiyono said that the qualitative research method is based on postpositivism and is used to study the natural conditions of objects. The data source was obtained by employing the in-depth interview method.

The sources interviewed were leaders and teachers of the Al-Amanah Islamic boarding school and the Al-Hidayah Islamic boarding school in Baubau City. We also employed triangulation (combined) data collection techniques, inductive/qualitative data analysis. In addition to data obtained from interviews, some were also obtained from literature studies, such as books, journals, and articles, as well as participant observation. The focus of the problem in this study is how to implement local wisdom in Islamic education in an effort to overcome radicalism, so that it can become a fortress in facing radicalism.

### **Islamic Education Based on Local Wisdom**

Local wisdom-based Islamic education is an approach that combines the principles of Islamic teachings with the values, traditions, and local wisdom of a particular community or region. This approach reflects an effort to integrate religious teachings with the sociocultural context of the local community. The following are several points that are relevant to Islamic education based on local wisdom: Integration of Islamic Values with Local Wisdom. In local wisdom-based Islamic education, Islamic teachings are integrated with local values to create a deep and relevant understanding for students. For example, moral and ethical concepts in Islam can be applied in the context of local values that already exist in society. Development of Curriculum Materials: The local wisdom-based Islamic education curriculum includes material that combines Islamic teachings with traditions, folklore, art, music, and local practices. The aim is to ensure that students not only understand Islamic teachings theoretically but can also relate them to reality and their daily lives. Formation of a Strong Muslim Identity Through Local Wisdom-Based Islamic Education, wherein students can develop a strong Muslim identity while still respecting and preserving their cultural heritage and local traditions. This helps in building a sense of pride, identity, and a balanced understanding of religion and culture (Mardhiah et al., 2021).

Local wisdom-based Islamic education also plays a role in preserving and revitalizing local wisdom. By integrating Islamic teachings with local values, this kind of education helps in maintaining and encouraging traditional practices that have positive values in society. By combining Islamic teachings with local wisdom, education becomes more relevant and acceptable to local communities (Warsah, 2021). This helps facilitate an effective learning process and build harmonious relationships between the Muslim community and the surrounding community. In practice, Islamic education based on local wisdom requires a holistic and collaborative approach between education stakeholders, communities, and authorities. The goal is to create a learning environment that is supportive, inclusive, and based on values respected by the community. Radicalism refers to views or actions that support drastic or fundamental changes in social, political, economic, or religious structures. In a political or religious context, radicalism is often associated with the desire to overthrow the status quo or existing system to replace it with a more radical or extreme ideology or principle. The following are several points related to radicalism: Nature of Radicalism, Radicalism can appear in various forms, including political radicalism, religious radicalism, ideological radicalism, and others. A radical person or group may have extreme views and be uncompromising in their efforts to achieve their goals.

Trigger factors, there are several factors that can trigger or support the emergence of radicalism, such as social dissatisfaction, economic injustice, political conflict, social instability, extremist propaganda, and the influence of radical groups that actively recruit members. Negative Impact: Radicalism can have significant negative impacts, including the potential for violence, social conflict, societal polarization, human rights violations, and political destabilization. Extreme radical groups can use violent or terrorist tactics to achieve their goals. Prevention and Management, efforts to prevent and overcome radicalism involve various approaches, such as inclusive education, community empowerment, increasing dialogue between religions and between groups, effective law enforcement, de-radicalization, and the promotion of democratic values, tolerance and pluralism (Sriyanto et al., 2018). Although radicalism and extremism are

often used interchangeably, it is important to differentiate them. While radicalism reflects views or actions that support fundamental change, extremism often refers to the use of violent or terrorist tactics to achieve radical goals (Mahfuddin & Pettalongi, 2022). A deep understanding of radicalism, its causes and impacts is important for developing effective and sustainable prevention strategies. Handling radicalism requires a comprehensive, collaborative and evidence-based approach to address the root of the problem, prevent recruitment, and promote stability, harmony and justice in society.

Radicalism can manifest in various forms and contexts, including in politics, religion, ideology and other sectors. Here are some examples of radicalism from various backgrounds: Political Radicalism, which refers to political groups that advocate systematic change or revolution to overthrow the existing government and replace it with a radical or extreme ideology. Religious Radicalism, which refers to individuals or groups who interpret religious teachings in an extreme way and believe that only their views are correct, while other views are considered heretical or invalid (Darmayenti et al., 2021). Extremist groups such as ISIS (Islamic State of Iraq and Syria) use radical interpretations of Islam to justify acts of violence and terrorism. Ideological Radicalism, which refers to individuals or groups who adhere to certain ideologies in a fanatical and uncompromising manner, often refusing dialogue or compromise with other views. Social Radicalism, which refers to movements or groups that advocate drastic changes in social, economic or cultural structures. For example, radical movements that demand changes to the capitalist economic system or democratic political system in a sudden and uncompromising way (Ismail et al., 2022).

Economic Radicalism, which refers to individuals or groups who advocate radical changes in the economic system, such as rejecting capitalism or socialism and advocating alternative systems that may be more radical or extreme. Environmental Radicalism, which refers to groups or individuals who adopt a radical approach to environmental conservation efforts, including extreme tactics to protect the environment, even if it involves actions that violate the law or threaten safety. It is important to note that not all forms of radicalism lead to violence or extremism. However, when radicalism adopts extreme tactics or advocates violence to achieve its goals, this can become a source of concern and require appropriate countermeasures from the authorities and society.

### ***Efforts to Overcome Religious Radicalism***

Efforts to tackle radicalism require a holistic, sustainable approach and involve various stakeholders, including government, society, non-governmental organizations, educational institutions and the private sector. The following are several efforts that can be made: education and community empowerment by increasing access to quality education for all levels of society with a focus on education that is inclusive, supportive, and oriented towards values of democracy, tolerance, and pluralism. Encourage community empowerment through training, workshops, and programs that promote inter-religious, inter-group, and inter-cultural dialogue (Saputra, 2016). Prevention and deradicalization by developing effective deradicalization programs for individuals affected by or involved in radical activities, with a focus on their reintegration into society. Forming a special team or institution trained to detect, monitor and deal with potentially radical individuals or groups.

Promotion of democratic values, tolerance and human rights, by educating the public about the importance of democratic values, human rights, tolerance, and freedom of religion or belief. Promoting interfaith dialogue and interaction between groups to build mutual understanding, cooperation and respect. Effective law enforcement by strengthening the capacity of law enforcement agencies to detect, investigate, and prosecute individuals or groups involved in radical or extremism activities (Otayek, 1993). Developing regional and international cooperation in exchanging information and coordinating law enforcement to face the threat of cross-border



radicalism. Inter-agency and sectoral collaboration by forming partnerships and collaboration between the government, private sector, non-governmental organizations, and educational institutions to develop effective strategies, programs and initiatives in tackling radicalism. Using mass media and digital platforms to disseminate accurate information, educate the public, and contrast radical narratives. Development of social and economic welfare by overcoming social and economic dissatisfaction that can trigger radicalism by focusing on inclusive economic development, job creation, access to basic social services, and reducing inequality. It is important to note that each context has unique challenges and dynamics regarding radicalism. Therefore, approaches to tackling radicalism must be adapted to local realities, taking into account social, political, economic, cultural and historical factors that influence the dynamics of radicalism in each region or country.

### ***Islamic Education Efforts to Prevent Religious Radicalism***

Islamic education has an important role in countering radicalism because it can provide a proper understanding of Islamic teachings, promote moderate values, tolerance, and inclusiveness. The following are several Islamic education efforts to ward off radicalism: authentic and scientific education, which is attained by providing authentic Islamic education, based on the Quran, Sunnah, and trusted scientific traditions (Nawang Sari, 2020). This helps students to properly understand Islamic teachings and avoid radical or extreme interpretations. Promotion of tolerance and justice can be achieved by integrating values of tolerance, diversity, and justice in the Islamic education curriculum (Nasution, 2023). This helps students develop an inclusive understanding of Islam and respect differences. Critical and analytical education can be attained by encouraging students to think critically and analytically about Islamic teachings, history, and contemporary contexts. This allows them to differentiate between true teachings and false or radical interpretations. Conducting regular training for teachers and principals on how to teach Islam in a way that promotes moderation, tolerance, and a deep understanding of Islamic teachings. Extracurricular and out-of-class activities, which are carried out by organizing extracurricular activities such as debates, seminars, workshops, and field trips that focus on interfaith dialogue, comparative studies, and cross-cultural understanding to promote inclusive understanding and respect for diversity. Collaboration with the community, by building strong relationships between Islamic educational institutions and the community to promote values of moderation, tolerance, and inclusiveness (Mamoun, 2017). Collaboration with community organizations, religious institutions and community leaders can increase the effectiveness of education in countering radicalism. Technology and media are to be utilized wisely to spread moderate and accurate Islamic education. This involves the production of educational content, webinars, online courses, and other digital platforms that support a balanced understanding of Islam (Iramdan, 2019). Character and ethics education is carried out by integrating character and ethics education in the Islamic education curriculum to develop responsible, respectful, and empathetic attitudes toward others. With a comprehensive and integrated approach, Islamic education can act as an effective tool in countering radicalism, promoting peace, social harmony, and a correct understanding of Islamic teachings that are a mercy for all nature (*rahmatan lil 'alamin*).

### **Local Wisdom as an Effort to Prevent Radicalism**

Local wisdom can be an effective instrument in overcoming radicalism, especially because local wisdom reflects values, traditions, and practices that have long existed and been accepted by a particular community. The following are several ways of involving local wisdom in efforts to ward off radicalism. Strengthening identity and community, wherein local wisdom helps strengthen identity and a sense of togetherness in the community (Witte & Hans, 1991). By strengthening

relationships between community members and respecting their cultural heritage, local wisdom can help prevent alienation and isolation which can be a source of radicalism. Education and counseling by using narratives, folklore and local traditions as educational tools to convey messages of peace, tolerance and harmony. This can be done through formal and non-formal education as well as through community activities. Promotion of positive values is of importance since local wisdom often contains values such as mutual assistance, social justice, cooperation, and mutual respect. Strengthening these values in society can offer a healthy alternative to radical ideologies. Inclusive local economic development is to be encouraged as it can reduce social and economic dissatisfaction, which is often a trigger factor for radicalism. Through local economic empowerment, communities can feel more involved and invested in collective prosperity (Vandenbussche, 1965). Intercultural and interreligious dialogue is to be fostered by using local wisdom as a starting point to promote intercultural and interreligious dialogue. Through cultural exchanges, festivals, and other community events, individuals from different backgrounds can interact, understand each other, and build mutual respect (Utria, 2009).

Strengthening community institutions is to be done by supporting and strengthening local community institutions, such as traditional councils, community organizations, and cooperation groups, to function as mediators, intermediaries, or facilitators in dealing with issues that can trigger radicalism. Local character and ethics education is to be implemented by integrating ethical and character values that are widely accepted in local wisdom into education, both at school and at the community level. This creates a strong and cohesive moral foundation for society. By utilizing local wisdom as a resource and tool to promote moderate, inclusive and harmonious values, society can build strong defenses against radical ideologies and extremism. This strategy recognizes the power of communities in responding to, preventing, and overcoming the challenges of radicalism in an effective and sustainable way.

### ***Efforts of Local Wisdom-Based Islamic Religious Education in Overcoming Religious Radicalism***

Local wisdom-based Islamic religious education can be an effective approach in tackling radicalism because it combines Islamic teachings with local values and traditions. Thus, this education can create a balanced, in-depth, and relevant understanding of Islam, which encourages tolerance, peace, and harmony in society. The following are several ways that local wisdom-based Islamic religious education can contribute to this effort: Integration of Islamic teachings with local wisdom, which is done by Integrating Islamic teachings with local values and traditions in the educational curriculum (Bouzar & Sommaire, 2006). This allows students to understand Islam in their sociocultural context, thereby preventing erroneous or radical interpretations of its teachings. Use of local examples and cases is done by utilizing examples, stories, and case studies based on local wisdom to explain Islamic religious concepts. This helps students relate Islamic teachings to their local realities and understand them in a deeper way. Dialogical and reflective approach is conducted by encouraging students to engage in dialogue, discuss, and reflect on Islamic teachings in the context of local wisdom (Bouzar & Sommaire, 2006). It promotes critical thinking, empathy, and a balanced understanding of Islam that promotes peace and tolerance. Promotion of tolerance and justice is achieved by emphasizing Islamic teachings about tolerance, peace, justice, and compassion, which are in line with local wisdom values. This can be done through learning, discussions, and other activities that emphasize the importance of these values in Islam (Arake et al., 2021). Developing inclusive educational materials that are inclusive, in-depth, and based on local wisdom that cover various aspects of Islamic teachings, such as aqidah, sharia, morals, history, and culture. This ensures that education provides a comprehensive understanding of Islam that is appropriate to the local context (Chakmakjian, 2008).

Regular training of school teachers and principals on Islamic religious education approaches based on local wisdom. Such training strengthens their capacity to deliver material in an effective,

inclusive, and relevant manner. Extracurricular and community activities is done by organizing extracurricular activities, seminars, workshops and other community activities based on local wisdom to promote dialogue, cooperation, and understanding between students, teachers, and the community. By integrating Islamic religious education with local wisdom, education can be an effective tool in overcoming radicalism by promoting correct understanding, tolerance, and harmony in society. This creates a learning environment that is supportive, inclusive, and based on values respected by the community.

### **Challenges and Prevention of Radicalism**

The challenge of radicalism covers various aspects that affect social, political, and security stability in various countries and societies. The following are some of the main challenges often associated with radicalism. Extreme ideologies, which refer to the spread of extreme ideologies that promote radical thoughts and actions, including through propaganda, social media and extremist networks. Recruitment and mobilization, which entail efforts by radical groups to recruit individuals, especially young people, to join radical organizations or networks and engage in extreme activities, including terrorism. Social alienation, which refers to feelings of alienation or marginalization by certain groups or individuals in society which can be a trigger for seeking identity or affiliation with a radical ideology. Political instability, which relates to conflict, or tension between ethnic, religious, or ideological groups that can be exploited by radical groups to expand their influence. Economic dissatisfaction, which, coupled with social injustice, can create tension in society and become a trigger for radicalism. External influence, which entails interference and influence by external countries or groups that support or promote radical ideologies in geopolitical or ideological efforts. Media and propaganda, which refer to the spread of radical narratives through the media, internet, and other digital platforms that influence public perception and create an environment supporting radicalism (Bathoum et al., 2018).

Another key challenge is the lack of education and awareness and understanding of the risks and consequences of radicalism among society, including a lack of media and critical literacy. Legal and law enforcement challenges, including interagency coordination and international cooperation to prevent, detect, and deal with individuals or groups involved in radical activities (Basyir, 2020). Polarization of society, wherein increased political polarity and rhetoric can strengthen divisions and conflicts in society and facilitate radicalization. Facing the challenge of radicalism requires a comprehensive approach, including inclusive education, community empowerment, effective law enforcement, international cooperation, as well as efforts to address the root causes of radicalism such as political instability, economic dissatisfaction, and social alienation (Hamzah, 2019).

Preventing radicalism involves a proactive approach that focuses on prevention, education, community empowerment, and integration. The following are some important concepts in preventing radicalism. Education and awareness, which include developing educational programs that promote a correct understanding of values such as tolerance, peace, pluralism, and human rights. It involves formal, non-formal, and informal education that includes critical and reflective approaches to information. Community empowerment, which is attained by strengthening the community's capacity to identify, prevent, and overcome radicalism by promoting active participation, intergroup dialogue, and community cooperation. Community resilience, which entails building community resilience and strength against radicalism by reinforcing social relations, supporting inter-institutional cooperation, and facilitating dialogue between community leaders, religious figures, and youth. Strengthening positive identity, which is achieved by encouraging the formation of a positive identity based on inclusive values, harmony and prosperity in society. This involves promoting narratives that strengthen feelings of pride, identity, and social integration (Sumarni, 2018).



International cooperation, which involves building international cooperation for the exchange of information, training, and coordination in preventing and overcoming cross-border radicalism. Effective law enforcement, which is manifested by developing law enforcement capacity in detecting, investigating, and prosecuting individuals or groups involved in radical or extremist activities. Development of social and economic welfare, which is achieved by addressing the root causes of radicalism by focusing on alleviating poverty, inequality, social injustice, and economic empowerment. Responsible media promotion, which entails developing responsible, critical, and ethical media in presenting information to prevent the spread of radical or extremist narratives. Research and analysis, by means of conducting in-depth research and analysis on the dynamics, trigger factors, and manifestations of radicalism to develop evidence-based prevention strategies (Zubaedi et al., 2020). Partnership between government and community, which is attained by building close partnerships between government, community, private sector, and non-governmental organizations in designing, implementing, and evaluating radicalism prevention programs. Preventing radicalism requires a holistic and collaborative approach that combines various strategies, resources, and stakeholders to create a safe, inclusive and harmonious environment for all members of society.

## Conclusion

Shows that Islamic education based on local wisdom is an approach that combines the principles of Islamic teachings with the values, traditions, and local wisdom of a particular community or region. The findings in the field. Al-Amanah Islamic boarding school and Al-Hidayah Islamic boarding school in preventing radicalism behavior. The leaders and teachers have the same perception, namely fighting radicalism. Subsequently, the students not only study the theory but they also practice means of preventing radicalism. One example is by teaching mutual respect for fellow students without considering each other's differences. This approach reflects an effort to integrate religious teachings with the sociocultural context of the local community. Some things that are relevant to local wisdom-based Islamic education include: the integration of Islamic values with local wisdom. In local wisdom-based Islamic education, Islamic teachings are integrated with local values to create a deep and relevant understanding for students. For example, the concept of morals and ethics in Islam can be applied in the context of existing local values. Development of curriculum materials wherein the local wisdom-based Islamic education curriculum includes materials that combine Islamic teachings with traditions, folklore, art, music, and local practices.

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